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ABSTRACT

These picture stimulus sets are part of the "Focus on the Future" package which presents a group career guidance activity for secondary students designed to bring to light traditional biases and stereotyped attitudes about male and female roles and to create an awareness of how such attitudes may influence work expectations and future family relationships. The package also includes a leader's manual and a technical manual. The pictures are indefinite sketches of women, men, and children engaged in a variety of work-related and domestic activities. Attached to the sketches are student response sheets on which students write their reactions to four or five questions about the sketches for later discussion with the group. Seven of the pictures are black and white drawings. Their titles are "Leaving Home," "Kitchen," "Work Line," "Travelers," "Store," "Office," and "Laboratory." For example, the picture entitled "Store" depicts a man and a child grocery shopping. One question is, "Do they do this together on a regular basis? Tell why or why not." The eighth "picture" is a blank sheet, and students are invited to fill it in to portray their own future. (LMS)

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ED169229

FOCUS on the future

Seeing
Understanding
Creative
Options -
Future

Picture Stimulus Sets

Cleveland State University

Women's Educational Equity Act Program
U.S. Department of Health, Education, and Welfare
Office of Education

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Women's Educational Equity Communications Network

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FOCUS ON THE FUTURE: Picture #1 LEAVING HOME

Grade:_____School:_____Sex:_____

PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

Where is each person going?

How will she spend her day?

How will he spend his day?

Is she content or discontent with her life? Is he content or discontent with his life? Please explain.

FOCUS ON THE FUTURE: Picture #2 KITCHEN

Grade:_____School:_____Sex:_____

PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

What is the relationship between these two people?

What are they doing?

Is this a usual or unusual activity for them?

What does each do in a typical day?

Are they happy with the way they spend their days? Please explain.

FOCUS ON THE FUTURE: Picture #3 WORK LINE

Grade:_____ School:_____ Sex:_____

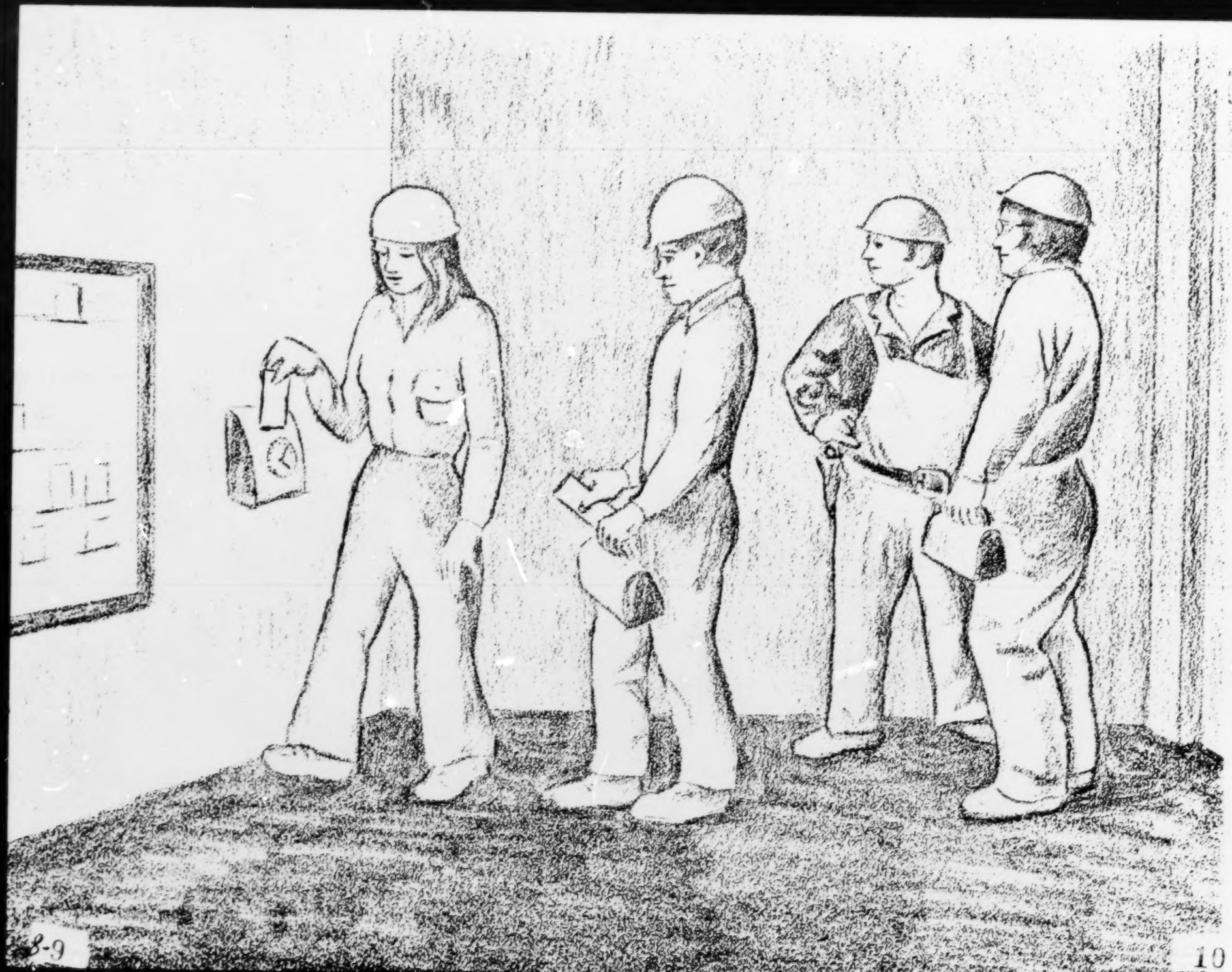
PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

What are the names of the four people in this picture? Beside each name write the kind of work the person does.

How did each one come to be in this job?

Describe each one's feelings about the job.

What will each person do at the end of the day after leaving work?



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FOCUS ON THE FUTURE: Picture #4 TRAVELERS

Grade:_____School:_____Sex:_____

PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

The woman seated with the umbrella and the man standing behind her are both going to see about a new job.

What job is the woman seeking?

What job is the man seeking?

Describe each one's feelings about the trip.

Tell what is likely to happen in the future for each.

FOCUS ON THE FUTURE: Picture #5 STORE

Grade:_____School:_____Sex:_____

PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

This man and child are grocery shopping. Do they do this together on a regular basis? Tell why or why not.

Did they plan the grocery list themselves? Explain why or why not.

How does the child feel about going shopping? Why?

How does the man feel about going shopping? Why?

RICE BRAN
RICE
PUFFS

FOCUS ON THE FUTURE: Picture #6 OFFICE

Grade:_____ School:_____ Sex:_____

PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

Describe the work of each of the three people in the picture:

Man on the left

Man on the right

Woman in front

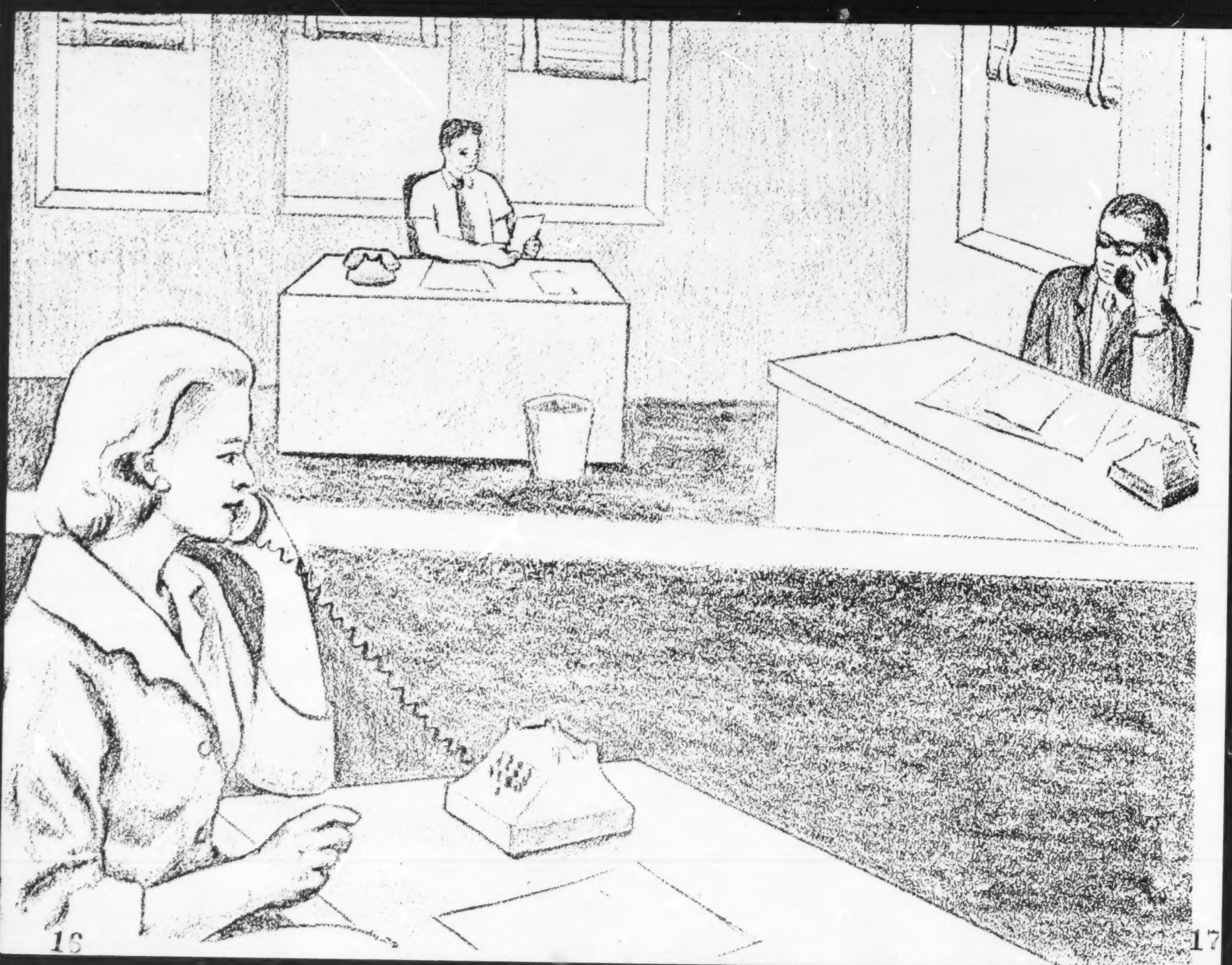
Is anyone of these three paid more than the others? Please explain.

How does each one feel about the amount they earn?

Man on the left

Man on the right

Woman in front



FOCUS ON THE FUTURE: Picture #7 LABORATORY

Grade:_____ School:_____ Sex:_____

PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

Where is this scene taking place?

What type of work does the woman do?

What type of work does the man do?

Do they work well together? Please explain.

FOCUS ON THE FUTURE: Picture #8 YOURSELF IN THE FUTURE

Grade:_____ School:_____ Sex:_____

PLEASE think carefully about the following questions and write as complete a response as possible. You will probably need to write at least two sentences for each.

Now put yourself in this picture 15 years from now and answer the following questions as if it were 19__.

If you are working, describe what you do.

Describe a typical day in your life.

Describe the people and things that are most important to you.

What do you like most about your life?

What do you like least about your life?